

Dip Your Toe In: Conversation Starters with Your Kids

What gifts or talents do you have that could help others?

- *Encourages kids to recognize their abilities—art, music, empathy, organizing—and imagine putting them to work.*
- *Follow up idea: “You’re so creative with art—how could you brighten someone’s day?”*

What or who do you really care about in our community or the world?

- *Centers the child’s values and interests, building intrinsic motivation for commitment.*
- *Follow up idea: “You love animals—want to learn how we could support shelter animals together?”*

Who do you see around you that is already making a difference, and what can we learn from them?

- *Helps children identify role models and ordinary acts of kindness.*
- *Follow up idea: “Uncle James volunteers at the food bank. What does that show us about helping others?”*

If you could share something you have—your time, energy, ideas, etc.—what would it be, and with whom?

- *Broadens the concept of giving beyond money, honoring the child’s unique capacity.*
- *Follow up idea: “Would you rather help clean up the park, or think of ways to welcome new classmates?”*

How would you like to see your actions create change and how can we celebrate change together?

- *Reinforces impact, joy, and reflection as part of the cycle of generosity and commitment.*
- *Follow up idea: “When your project helps someone smile, how can we celebrate that together?”*

